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A fresh, accessible perspective on the fundamentals

This AP® Government student's companion is filled with vocab, activities and assignments that follow the Wilson/Ditlao, Bose and Levendusky 15th edition of American Government: Institutions & Policies for all 20 chapters. Its activities can be used as regular weekly assignments or reviews. They can be used on short notice if there is a sub, or be assigned as regular homework. All you need is the textbook, physical or online. Teachers can copy at will, and parents can use the book as a student consumable. The rationale for having this workbook is that publishers now put so much of their extra content online, traditional classwork is left lacking. No matter if the textbook itself is written in ink or electrons, many students still find it valuable to write and keep notes for themselves on paper, and portfolios still matter. The activities in this workbook challenge students to apply the concepts, give examples, diagram every chapter, and think things through with the authors. Find TTT on FB, or click author name at the top of this page for all titles in this series.

This edition features the exact same content as the traditional text in a convenient, three-hole- punched, loose-leaf version. Books à la Carte also offer a great value for your students!this format costs significantly less than a new textbook. Updated in a new 15th edition, Government in America: People, Politics, and Policy, illustrates the impact that government has on the daily lives of each and every American, particularly its effect on students. Designed around the theme that [politics matters,] this descriptive text emphasizes public policy [what government actually does. It contains recent political developments and policy on the global economic recession and addresses President Barack Obama's impact on our current government.

The Basics of American Government is a collaborative effort among eight current and one former faculty members in the Departments of Political Science and Criminal Justice at University of North Georgia. The purpose of this book is to offer a no-fills, low-cost, yet comprehensive overview of the American political system for students taking introductory courses in American national government. Furthermore, the work combines the best aspects of both a traditional textbook and a reader in that most chapters offer a piece of original scholarship as a case study to bolster or reinforce the material presented in the chapter. In addition, many chapters present a civic engagement-type exercise and discussion questions intended to challenge, engage, and foster student participation in the political system. The authors undertook this project for several reasons, most notably the high costs of textbooks for students and the lack of college-level scholarship found in most American Government texts. This 375-page, peer-reviewed, edited book that combines traditional material with original scholarship will cost students \$27.99, well below market standards. All of the authors are experienced classroom instructors, subject matter experts, and published researchers in the field of American politics.

Our American Government textbook adheres to the scope and sequence of introductory American government courses nationwide. We have endeavored to make the workings of American Government interesting and accessible to students while maintaining the conceptual coverage and rigor inherent in the subject at the college level. With this objective in mind, the content of this textbook has been developed and arranged to provide a logical progression from the fundamental principles of institutional design at the founding, to avenues of political participation, to thorough coverage of the political structures that constitute American government. The book builds upon what students have already learned and emphasizes connections between topics as well as between theory and applications. The goal of each section is to enable students not just to recognize concepts, but to work with them in ways that will be useful in later courses, future careers, and as engaged citizens. The organization and pedagogical features were developed and vetted with feedback from American government instructors dedicated to the project.

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